



P4 SBB Briefing for Parents 2025

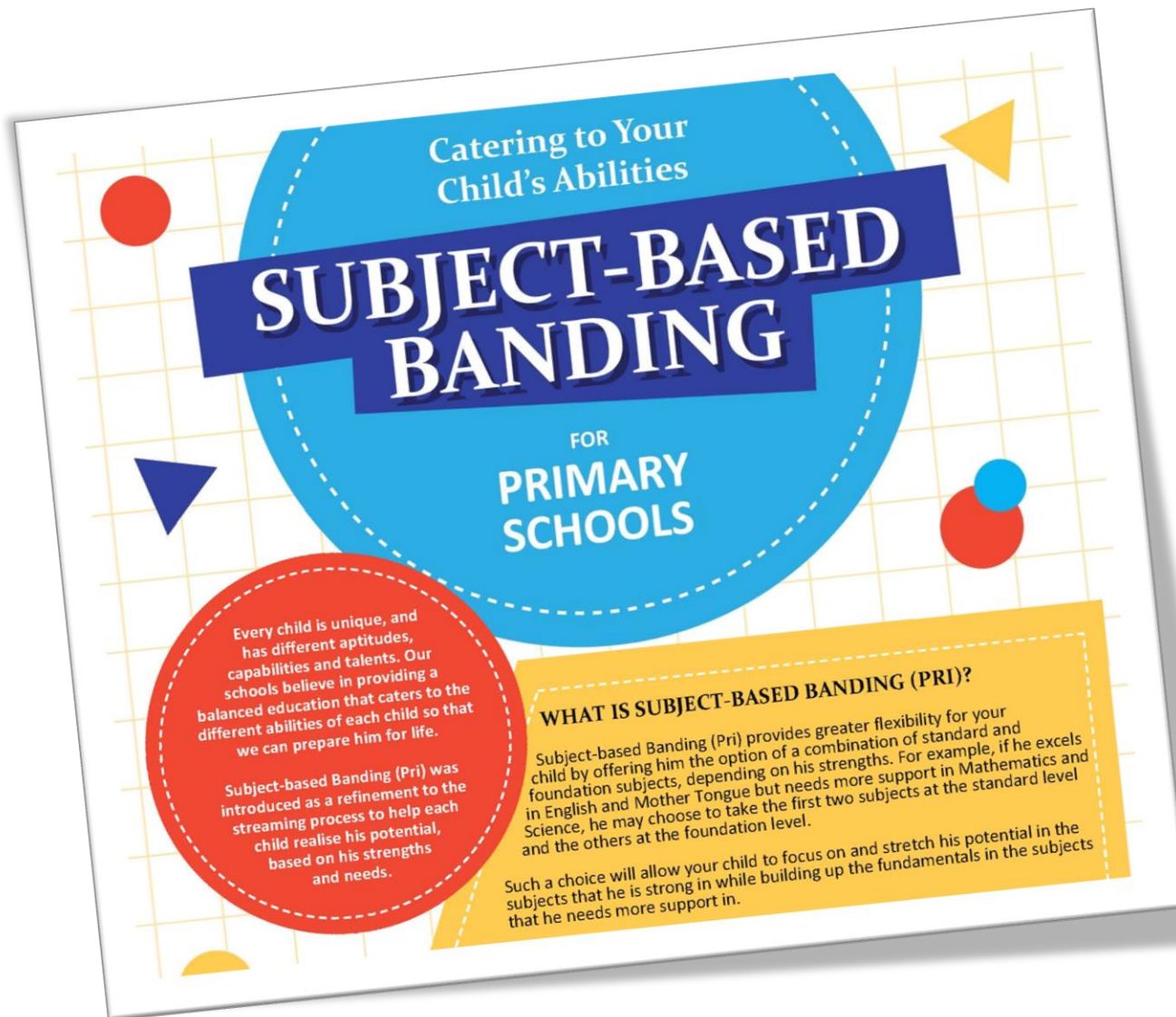
25 April 2025



Learners and Leaders of Tomorrow



SBB Process



Objectives of SBB

- Every child is encouraged to do the subjects at the level that **best meets his/her abilities**.
- **More flexibility** for students to do subjects they are strong in.



Greater Flexibility

- Students can take a **mix of standard and foundation** subjects through SBB at P5 and P6.
- This would allow your child to:
 - **Stretch their potential** in subjects they are strong in.
 - **Build up their understanding** in subjects they need more help with.

SBB Process

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for
school-based examinations

School recommends a subject
combination based on the
student's results.

Parents fill up an option form
indicating the preferred combination.

@ PRIMARY 5

Student takes subject
combination chosen
by parents

English Language, Mathematics,
Science and Mother Tongue
Language are available at
standard and foundation levels.

Higher Mother Tongue Language is
also available.

School assesses student's ability to
cope with the current subject
combination at the end of the year.
Adjustments to the number of
standard and foundation subjects can
be made, if necessary.

@ PRIMARY 6

Student takes subject
combination decided by his
school and sits for the
Primary School Leaving
Examination (PSLE) at the
end of Primary 6.

SBB Process

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	3 standard subjects + 1 other foundation subject; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects

SBB Process

- **Fair assessment** of every child
- **Professional inputs** from the SBB Panel
- Focus on **child's strengths**
- **Holistic and balanced** assessment to ensure the child's total well-being
- **Final recommendation** by the school





Subject Combinations at MPS

What are the SBB subject combinations offered by our school?

Subject Combinations at MPS

Option	Subject Combinations	
1	4S1H	English Language, Mother Tongue Language, Mathematics, Science and Higher Mother Tongue Language
2	4S	English Language, Mother Tongue Language, Mathematics and Science
3	3S1F (FMT)	English Language, Mathematics, Science and Foundation Mother Tongue
4	2S2F (FMA & FSC)	English Language, Mother Tongue Language, Foundation Mathematics and Foundation Science
5	4F	Foundation English Language, Foundation Mother Tongue Language, Foundation Mathematics and Foundation Science

Subject Combinations at MPS

Higher Mother Tongue

- Students who are **capable of taking HMT** are identified based on their performance in P4 school-based assessments.
- Parents will be advised if their child is eligible to take HMT.
- **Option is given only once at the end of P4.** Do consider your child's overall strengths and areas of concern before making the option.
- If a child is unable to cope with demands and rigour for certain standard subjects, the school reserves the right to redirect the child to a course which is more appropriately pitched to his/her ability levels and learning styles.
- Subsequent movement (from P5 to P6) will be based solely on your child's performance and the **school's decision.**

Subject Combinations at MPS

Higher Mother Tongue

- Lessons are conducted during curriculum time **+ 1 additional hour after school**
- **2 different examinations** (1 for MT & 1 for HMT)

Subject	Components
MT	<ol style="list-style-type: none">1. Oral Exam2. Listening Comprehension Exam3. Written Exam<ol style="list-style-type: none">i. Paper 1ii. Paper 2
HMT	<p>Written Exam</p> <ol style="list-style-type: none">i. Paper 1ii. Paper 2

Subject Combinations at MPS

Achievement Levels available for Standard Subjects

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Subject Combinations at MPS

Achievement Levels available for Foundation Subjects







FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8


Subject Combinations at MPS

Using HCL for Admission into SAP Schools

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL.
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first.
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	





Subject Combinations at MPS

SBB Option Form 2025

Re: Primary 4 Subject- Based Banding (SBB) - Parental Option Form 2025

- 1 Based on your child's academic performance, the school recommends that he/she takes the following subject combination in Primary 5 next year:

Option	Subject Combinations		School's Recommendation	Parent's Option
1	4S1H	English Language, Mother Tongue Language, Mathematics, Science and Higher Mother Tongue Language		✓
2	4S	English Language, Mother Tongue Language, Mathematics and Science		
3	3S1F (FMT)	English Language, Mathematics, Science and Foundation Mother Tongue		
4	2S2F (FMA & FSC)	English Language, Mother Tongue Language, Foundation Mathematics and Foundation Science		
5	4F	Foundation English Language, Foundation Mother Tongue Language, Foundation Mathematics and Foundation Science		

Action Needed by Parents:

Tick the subject combination that you opt for your child for P5 2026.

Submit the Option Form & Report Books to Form Teacher.

Subject Combinations at MPS

SBB Option Form 2025

3 I have taken note of the school's recommendation. I have indicated with a tick (✓) the subject combination that I have opted for my child for Primary 5 (2026). I understand that **this option is only given once** at the end of Primary 4. The school will decide on the subject combination for my child for Primary 6 based solely on his/ her performance in Primary 5.

4 ☐ understand the above and do not need any clarification.

☐ I would like the Form Teacher to call me regarding the above matter.

Name of Parent: _____

Signature: _____

Contact No: _____

Date: _____

Action Needed by Parents:

Sign and tick the box accordingly. If you have ticked the second box, the class teacher will call you back that week.

PLEASE NOTE

Subject Combinations at MPS

Subject Combinations are determined by school at the end of P5

Pupil takes a subject combination determined by the school

End of P5

Pupils who do very well

Pupils who do not meet expectations

All other pupils

upgrade or continue with the same subject combination

switch some subjects to foundation level

continue with the same subject combination

Primary School Leaving Examination (PSLE)

End of P6

2025 P4 Year-End Examination Schedule

Tentative Date	Paper
6 and 7 Oct, Monday & Tuesday	EL and MT Oral
8 Oct, Wednesday	EL Paper 1
9 Oct, Thursday	MT Paper 1
10 Oct, Friday	EL and MT LC
22 Oct to 27 Oct, Wednesday to Monday	<i>Written Papers</i> <ul style="list-style-type: none">• EL Paper 2 (22 October, Wednesday)• MT Paper 2 (23 October, Thursday)• Mathematics (24 October, Friday)• Science (27 October, Monday)

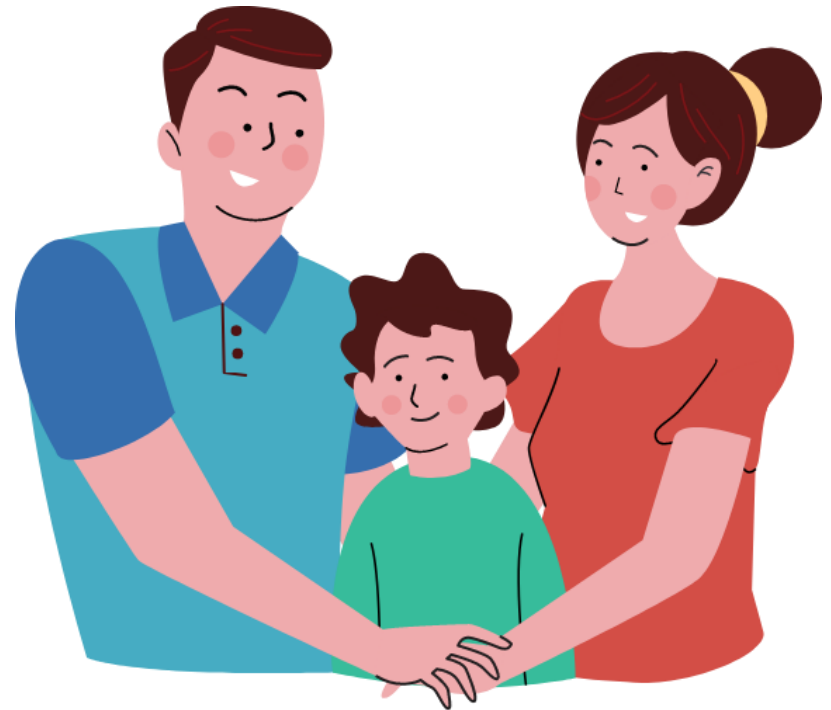


Preparing your child for P4 SBB

Parents' Support

1. Encourage your child

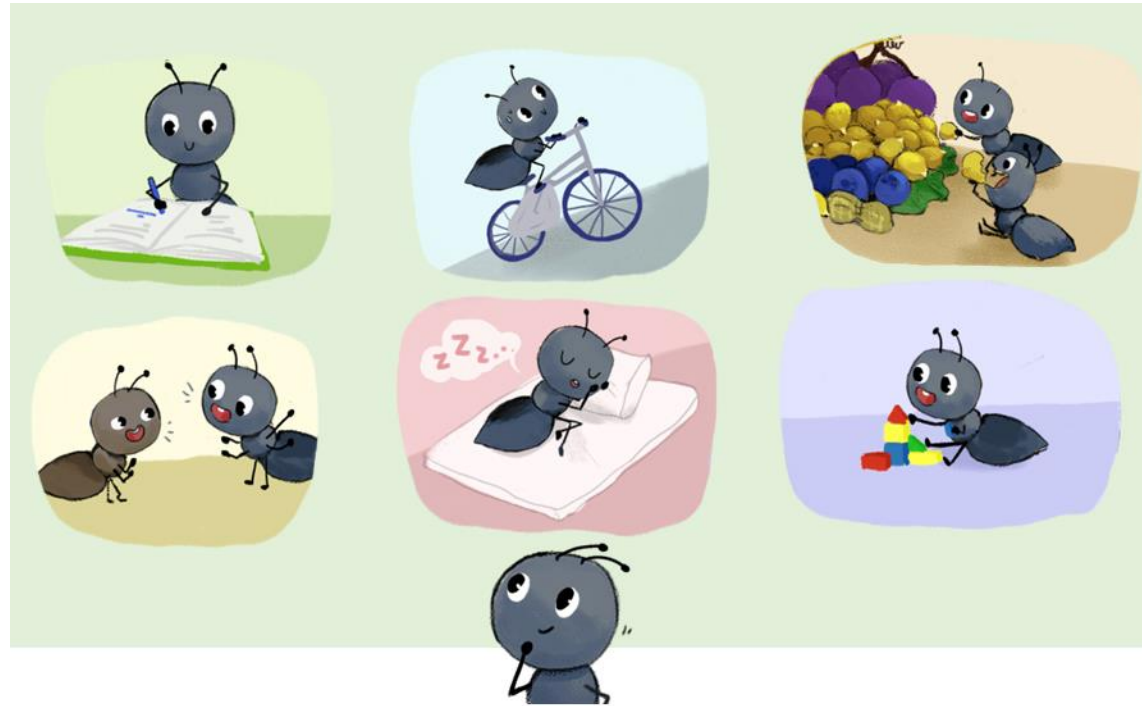
- affirm your child's effort when your child does well
- be there if your child does not do well or is discouraged.



Parents' Support

2. Set routines after school

- Ensure your child has a proper study place.
- Encourage them to complete all homework and revise consistently.



Parents' Support

3. Help your child to build resilience

- Encourage your child to adopt a growth mindset
- Guide them to move towards overcoming the challenge
- Share with your child that challenges are part of life and support them by problem solving **with** them, not for them.



Parents' Support

4. Celebrate little successes

- Effort is important!
- Take every opportunity to remind your child the importance of discovering themselves, lifelong learning and staying positive.

Effort *is* important



THANK YOU



**Let's work together to support your child
in his/her upper primary school years**

THANK YOU !!



For further queries, kindly contact any of the following personnel:

Form Teachers

Subject Teachers

Miss Ferlicia Lim (YH/MP, Cov)

Mdm Shirley Sng (AYH/MP)

Mr Jason Tan (LH/Math)

Mdm Norsriwani (HOD/MTL, Cov)



Thank You

#teamMPS

